Short Annotation #2: Wiley, Wesley, Williams

**Due Date:** Wednesday, March 29th, hard copy in class
**Format:** One page, single spaced

In the context of this course, the purposes of an annotation are multiple:

- to be descriptive enough so as to stand in for the text being annotated (useful at a future date)
- to provide some critique of the text
- to explain the importance and value of the text
- to make some connections to other texts
- to indicate a reader's reactions to a text

In this first "short annotation" paper, respond to the two articles by targeting these multiple purposes. Your writing can be "dry" and descriptive, personal and poetic, or anywhere in between.

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**Basic Rubric**

A = Annotation is thorough and exhaustive, meeting all of the stated goals for the assignment and indicating a thoughtful and rigorous engagement with the text(s).

B = Annotation is successful, describing the text(s) in detail. One of the stated goals may be under-achieved in the text.

C = Annotation indicates a partial engagement with the text(s), neglecting to engage with significant portions of the reading.

D = Annotation indicates a cursory, partial, or superficial reading of the text.

F = Incomplete or late.