The English Major

General Education Requirements

- Composition I (typically fulfilled via RHET 105 credit)
- Advanced Composition (ENGL 300)
- Humanities & Arts (will fulfill via ENGL major)
- Humanities & Arts (will fulfill via ENGL major)
- Natural Science & Technology
- Natural Science & Technology
- Social & Behavioral Science
- Social & Behavioral Science
- Western Comparative Cultures (will fulfill via ENLG major)
- Quantitative Reasoning I
- Quantitative Reasoning II
- Non-Western/US Minority Cultures
- Language other than English
  *Fulfilled via:
  - 4 levels of any one language
  - 3 levels of any two languages
Language(s) Taken:__________

English Major Requirements
42 Credit Hours

- ENGL 200: Intro to the Study of Lit
- ENGL 209: Survey of Brit Lit
- ENGL 255: Survey of American Lit
- ENGL 300: Writing about Lit, Text, and Culture
- ENGL 301: Critical Approaches to Lit and Text
- Pre-1800 Course (chosen in consultation with advisor)
- Pre-1800 Course (chosen in consultation with advisor)
- 1800-1900 Lit Course (chosen in consultation with advisor)
- REPCIS Course (chosen in consultation with advisor)
- Western Civ Sequence Course (consult with advisor)
- Western Civ Sequence Course (consult with advisor)
- 12 Hours of English, Creative Writing, or BTW Courses:


- *Of the total 42 hours required for the major, a minimum of 15 hours must be taken at the Advanced Level
  (300-400 level courses)


ENGL 300 (counts toward Advanced Level hours)
ENGL 301 (counts toward Advanced Level hours)

Advising Tip #1:
General education courses are a VITAL part of a well-rounded undergraduate education and they should be spread out across your 4 years here!

Advising Tip #2:
Please be sure to meet with an English Advisor EVERY semester to ensure that you are properly fulfilling all major/degree requirements....

Advising Tip #3:
REPCIS stands for:
Race, Ethnicity, Post-Colonial, Indigeneity, and Sexuality

Advising Tip #4:
Be sure to see Kirstin Wilcox (Internship Director) to help develop your career and post-grad plans!

Advising Tip #5:
Degree completion requires a minimum of 120 credit hours, meaning you’ll have plenty of "space" to take general interest course (electives!), to help complete your education (and, yes, employers want very well-rounded people)....
The Creative Writing Major

General Education Requirements

☐ Composition I (typically fulfilled via RHET 105 credit)
☐ Advanced Composition (CW 243)
☐ Humanities & Arts (will fulfill via CWmajor)
☐ Humanities & Arts (will fulfill via CW major)
☐ Natural Science & Technology
☐ Natural Science & Technology
☐ Social & Behavioral Science
☐ Social & Behavioral Science
☐ Western Comparative Cultures (will fulfill via CW major)
☐ Quantitative Reasoning I
☐ Quantitative Reasoning II
☐ Non-Western/US Minority Cultures
☐ Language other than English
   *Fulfilled via:
       4 levels of any one language
       3 levels of any two languages

Language(s) Taken:_________

Creative Writing Requirements
36 Credit Hours

☐ CW 100: Intro to Creative Writing
☐ CW 200: Reading for Writers
☐ CW 243: Intermediate Expository Writing
☐ Creative Writing Coursework (12 hrs. total - including ONE of the following 3 course sequences):
   ☐ CW 104 (Intro to Narrative Writing)
   ☐ CW 204 (Intermediate Narrative Writing)
   ☐ CW 404 (Advanced Narrative Writing)
   -OR-
   ☐ CW 106 (Intro to Poetry Writing)
   ☐ CW 206 (Intermediate Poetry Writing)
   ☐ CW 406 (Advanced Poetry Writing)
☐ Three additional hours (choose with advisor)
☐ Western Civ Sequence Course (consult with advisor)
☐ Western Civ Sequence Course (consult with advisor)
☐ 6 hours of approved Literature coursework (chosen in consultation with advisor):
   ☐ ______________________
   ☐ ______________________
☐ One Shakespeare course (ENGL 218 or 418)
☐ *Of the total 36 hours required for the major, a minimum of 12 hours must be taken at the Advanced Level (300-400 level courses)
   ______________________
   ______________________

Advising Tip #1:
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Advising Tip #2:
Please be sure to meet with an English Advisor EVERY semester to ensure that you are properly fulfilling all major/degree requirements....

Advising Tip #3:
REPCIS stands for:
Race, Ethnicity, Post-Colonial, Indigeneity, and Sexuality

Advising Tip #4:
Be sure to see Kirstin Wilcox (Internship Director) to help develop your career and post-grad plans!

Advising Tip #5:
Degree completion requires a minimum of 120 credit hours, meaning you’ll have plenty of "space" to take general interest course (electives!), to help complete your education (and, yes, employers want very well-rounded people)....
The Teaching of English Major

General Education Requirements

- Composition I (typically fulfilled via RHET 105 credit)
- Advanced Composition - ENGL 300
- Humanities & Arts - EDUC 202
- Humanities & Arts (will fulfill via ENGL major)
- Natural Science & Technology
- Natural Science & Technology
- Social & Behavioral Science - PSYC 100
- Social & Behavioral Science - EPSY 201
- Western Comparative Cultures (will fulfill via English major)
- Quantitative Reasoning I
- Quantitative Reasoning II
- NW/US Minority Cultures - EDUC 201
- Language other than English
  - Fulfilled via:
    - 4 levels of any one language
    - 3 levels of any two languages
  - Language(s) Taken: ____________

Teaching of English Requirements
42 Credit Hours

- ENGL 200: Intro to the Study of Lit
- ENGL 209: Survey of Brit Lit
- ENGL 255: Survey of American Lit
- ENGL 300: Writing about Lit, Text, and Culture
- ENGL 301: Critical Approaches to Lit and Text
- Pre-1800 Course (chosen in consultation with advisor)
- One Shakespeare course (ENGL 218 or 418)
- 1800-1900 Lit Course (chosen in consultation with advisor)
- REPCIS Course (chosen in consultation with advisor)
- ENGL 402: Descriptive English Grammar
- ENGL 481: Comp Theory and Practice
- One Language/Writing Elective (choose only one):
  - ENGL 380: Topics in Writing Studies
  - ENGL 310: Intro to the Study of English Language
  - ENGL 311: History of the English Language
  - ENGL 482: Writing Technologies
  - BTW 490: S[pecial Topics in Professional Writing
- Western Civ Sequence Course (consult with advisor)
- Western Civ Sequence Course (consult with advisor)

*All advanced level major course requirements are automatically fulfilled via required coursework in the
Teaching of English concentration:
  - ENGL 300 Language/Writing Elective
  - ENGL 301
  - ENGL 402
  - ENGL 481

Secondary Ed Minor

*Students may apply to the minor no later than the fall term of the Junior year.

The following courses MUST be complete at the time of application:
- ENGL 200; ENGL 209; ENGL 255;
- ENGL 300; ENGL 301; PSYC 100
- EPSY 201; EDUC 201; EDUC 202
- one pre-1800 ENGL course;
- 1800-1900 ENGL course; REPCIS

Professional Ed Courses:

Spring of Junior Year:
- CI 401
- CI 473

Fall of Senior Year:
- CI 403
- SPED 405
- EPSY 485

Spring of Senior Year:
- CI 404
- EDPR 442
Additional Information for Teaching of English students

* The Teaching of English program consists of two distinct parts: the English Major + the Secondary Education minor. All students are required to apply and be accepted into the Secondary Education minor in order to be eligible to teach English and Language Arts at the high school level in the state of Illinois.

* At the point of application to the Secondary Ed minor, students should have completed the following courses: ENGL 200; ENGL 209; ENGL 255; ENGL 300; ENGL 301; PSYC 100; EPSY 201; EDUC 201; EDUC 202; one pre-1800 ENGL course; one 1800-1900 ENGL course; and the REPCIS requirement. In addition, students must have completed 50 hours of approved tutoring activities (consult with the LAS Secondary Education Advisor for approved tutoring functions).

* Students must earn a grade of 'C' or better in all courses counting toward the Teaching of English major. Any courses falling below a 'C' must be retaken in order to meet the minimum grade requirement.

* All coursework (including English major courses, general education, and minor classes, and other degree requirements (with the exception of CI 404 and EDPR 442) MUST be completed by the end of the fall semester of the student's senior year. The final term is set aside for student teaching (CI 404 and EDPR 442).

Teaching Endorsements

* Some students will pursue additional teaching "endorsement" areas, to help augment their professional interests. Endorsements allow students to earn certification to teach in subject areas outside of their primary discipline. Endorsements are completely voluntary and may include the following areas: Dance; Drama/Theater; Music; Physical Education; Computer Science; English as a New Language; English as a Second Language; Math; Sciences; Social Sciences; and many others (see: http://www.cote.illinois.edu/certification/secondaryendorsements.html for a complete listing)

* The course requirements for each endorsement area differ and students are encouraged to visit the Council on Teacher Education's website at: http://www.cote.illinois.edu/certification/secondaryendorsements.html for specific program information.