

The English Major

General Education Requirements

Composition I (typically fulfilled via RHET 105 credit)
Advanced Composition (ENGL 300)
Humanities & Arts (will fulfill via ENGL major)
Humanities & Arts (will fulfill via ENGL major)
Natural Science & Technology
Natural Science & Technology
Social & Behavioral Science
Social & Behavioral Science
Western Comparative Cultures (will fulfill via ENGL major)

Quantitative Reasoning I
Quantitative Reasoning II
Non-Western Cultures
US Minority Cultures
Language other than English

*Fulfilled via:

4 levels of any one language
3 levels of any two languages

English Major Requirements

42 Credit Hours

ENGL 200: Intro to the Study of Lit
ENGL 209: Survey of British Lit
ENGL 255: Survey of American Lit
ENGL 300: Writing about Lit, Text, and Culture
ENGL 301: Critical Approaches to Lit and Text
Pre-1800 Course (chosen in consultation with advisor)
Pre-1800 Course (chosen in consultation with advisor)
1800-1900 Lit Course (chosen in consultation with advisor)
Western Civ Sequence Course (consult with advisor)
Western Civ Sequence Course (consult with advisor)
12 hours of any ENGL, CW, or BTW courses
One of the above must be a REPCIS course (chosen in consultation with an advisor)

Of the total 42 hours required for the major, a minimum of 15 hours must be taken at the advanced level (300-400 level courses). ENGL 300 and 301 count toward this total.

Advising Tip #1:
General education courses are a VITAL part of a *well-rounded* undergraduate education and they should be spread out across your 4 years here!

Advising Tip #2:
Please be sure to meet with an English advisor EVERY semester to ensure that you are properly fulfilling all major/degree requirements.

Advising Tip #3:
REPCIS stands for:
Race, Ethnicity, Post-Coloniality, Indigeneity, and Sexuality

Advising Tip #4:
Be sure to see Kirstin Wilcox (Internship Director) to help develop your career and post-grad plans!

Advising Tip #5:
Degree completion requires a minimum of 120 credit hours, meaning you'll have plenty of "space" to take general interest courses (electives), to help complete your education . . . and, yes, employers want very well-rounded people!

The Creative Writing Major

General Education Requirements

Composition I (typically fulfilled via RHET 105 credit)
Advanced Composition (CW 243)
Humanities & Arts (will fulfill via CWmajor)
Humanities & Arts (will fulfill via CW major)
Natural Science & Technology
Natural Science & Technology
Social & Behavioral Science
Social & Behavioral Science
Western Comparative Cultures (will fulfill via CW major)

Quantitative Reasoning I
Quantitative Reasoning II
Non-Western Cultures
US Minority Cultures
Language other than English

*Fulfilled via:

4 levels of any one language
3 levels of any two languages

Creative Writing Requirements

36 Credit Hours

CW 100: Intro to Creative Writing
CW 200: Reading for Writers
CW 243: Intermediate Expository Writing
Creative Writing Coursework (choose ONE of the following 3 course sequences):

- CW 104 (Intro to Narrative Writing)
- CW 204 (Intermediate Narrative Writing)
- CW 404 (Advanced Narrative Writing)

-OR-

- CW 106 (Intro to Poetry Writing)
- CW 206 (Intermediate Poetry Writing)
- CW 406 (Advanced Poetry Writing)

Three additional hours in CW (choose with advisor)
Western Civ Sequence Course (consult with advisor)
Western Civ Sequence Course (consult with advisor)
6 hours of approved ENGL literature coursework (chosen in consultation with advisor)
One Shakespeare course (ENGL 218 or 418)

Of the total 36 hours required for the major, a minimum of 12 hours must be taken at the advanced level (300-400 level courses).

Advising Tip #1:

General education courses are a VITAL part of a *well-rounded* undergraduate education and they should be spread out across your 4 years here!

Advising Tip #2:

Please be sure to meet with an English advisor EVERY semester to ensure that you are properly fulfilling all major/degree requirements.

Advising Tip #3:

CW 404 and 406 can both be repeated once for credit.

Advising Tip #4:

Be sure to see Kirstin Wilcox (Internship Director) to help develop your career and post-grad plans!

Advising Tip #5:

Degree completion requires a minimum of 120 credit hours, meaning you'll have plenty of "space" to take general interest course (electives!), to help complete your education (and, yes, employers want very well-rounded people!)

The Teaching of English Major

General Education Requirements

Composition I (typically fulfilled via RHET 105 credit)
Advanced Composition - ENGL 300
Humanities & Arts (will fulfill via ENGL major)
Humanities & Arts (will fulfill via ENGL major)
Natural Science & Technology
Natural Science & Technology
Social & Behavioral Science- PSYC 100
Social & Behavioral Science - EPSY 201
Western Comparative Cultures (will fulfill via English major)

Quantitative Reasoning I
Quantitative Reasoning II
Non-Western Cultures
US Minority Cultures (EDUC 201)
Language other than English

*Fulfilled via:

4 levels of any one language
3 levels of any two languages

Teaching of English Requirements

42 Credit Hours

ENGL 200: Intro to the Study of Lit
ENGL 209: Survey of British Lit
ENGL 255: Survey of American Lit
ENGL 300: Writing about Lit, Text, and Culture
ENGL 301: Critical Approaches to Lit and Text
Pre-1800 Course (chosen in consultation with advisor)
One Shakespeare course (ENGL 218 or 418)
1800-1900 Lit Course (chosen in consultation with advisor)
REPCIS Course (chosen in consultation with advisor)
ENGL 402: Descriptive English Grammar
ENGL 481: Comp Theory and Practice
One Language/Writing Elective (choose only one):
ENGL 310: Intro to the Study of English Language
ENGL 311: History of the English Language
ENGL 380: Topics in Writing Studies
ENGL 482: Writing Technologies
BTW 490: Special Topics in Professional Writing
Western Civ Sequence Course (consult with advisor)
Western Civ Sequence Course (consult with advisor)
All advanced level major course requirements are automatically fulfilled via required coursework in the Teaching of English concentration.

Secondary Ed Minor

Students may apply to the minor no later than the fall term of the Junior year.

The following courses MUST be complete at the time of application: ENGL 200; ENGL 209; ENGL 255; ENGL 301.

It is advisable to complete EPSY 201, EDUC 201 and 202, and several other ENGL courses before this time as well.

Professional Ed Courses:

Spring of Junior Year:

CI 401

CI 473

Fall of Senior Year:

CI 403

SPED 405

EPSY 485

Spring of Senior Year:

CI 404

EDPR 442

Additional Information for Teaching of English students

- * The Teaching of English program consists of two distinct parts: the English Major and the Secondary Education minor. Students must be accepted into the Secondary Education minor in order to work toward certification to teach English and Language Arts at the high school level in the state of Illinois.
- * At the point of application to the Secondary Ed minor, students must have complete (or in progress) the following courses: ENGL 200; ENGL 209; ENGL 255; ENGL 301. It is advisable to have completed the following by this point as well: EPSY 201; EDUC 201; EDUC 202; several more ENGL courses, including some combination of pre-1800, 1800-1900, REPCIS courses, and Western Civ.
- * Students must earn a grade of 'C-' or better in all courses counting toward certification. Any of these courses falling below a 'C-' must be re-taken in order to meet the minimum grade requirement.
- * All coursework (including English major courses, general education, and minor classes, and other degree requirements (with the exception of CI 404 and EDPR 442) MUST be completed by the end of the fall semester of the student's senior year. The final term is set aside for student teaching (CI 404 and EDPR 442).

Teaching Endorsements

- * Some students will pursue additional teaching "endorsement" areas, to help augment their professional interests. Endorsements allow students to earn certification to teach in subject areas outside of their primary discipline. Endorsements are completely voluntary and may include the following areas: Dance; Drama/Theater; Music; Physical Education; Computer Science; English as a New Language; English as a Second Language; Math; Sciences; Social Sciences; and many others
See <http://www.cote.illinois.edu/certification/secondaryendorsements.html> for a complete list of possible endorsement areas.
- * The course requirements for each endorsement area differ and students are encouraged to visit the Council on Teacher Education's website at:
<http://www.cote.illinois.edu/certification/secondaryendorsements.html>
for specific program information.